

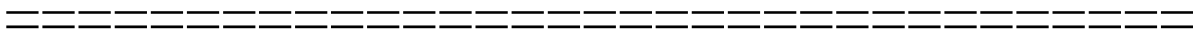


325 Youth Bible Lessons

For Ages 5-12

163 from Old Testament <http://server.firefighters.org/childrens/cd2/currold.htm>

162 from New Testament <http://server.firefighters.org/childrens/cd2/currnew.htm>



This Doc includes:

- Pointers for Storytelling
- Listing the 5 Levels of Learning
- Inductive Bible study approach
 - Benefits of Visual aids

This material **supports** studies given in the Old & New Testaments and uses the **New King James text**. It is currently designed to minister to children **ages 1st through 6th** grades, but could easily be adapted through the Jr. High age.

The curriculum is designed as a verse by verse approach of studying the Bible with children.

* There are 163 studies from the Old Testament and 162 studies from the New Testament.

a. These studies are from Genesis 1:1 through Revelation 22:21.

* **This curriculum supports the lessons which have been clearly thought out and prepared for during the week by the teacher (using an inductive form of study).**

* **This curriculum has been designed to use the Bible as the primary text of study. This curriculum will not work without using the Bible alongside it in class.**

* Each page is designed to support specific areas during class time.

a. The coloring page and the activity page can be used during the signing-in or signing-out times.

b. The study page can be used as a reinforcement of the story time.

c. A memory verse is included in each lesson.

* Each study is broken into two separate age groups.

a. The 1st and 2nd grade pages are indicated by a 1/2 on the bottom of the study page and the activity page.

b. The 3rd through 6th grade pages are indicated by a 3/6 on the bottom of the study page and the activity page.

c. The coloring page can be used for any age.

* Each week you will need to photocopy the Bible study page you use in class.

The curriculum is not designed to be a graded test.

a. We want to encourage the children, not discourage them.

* It is not designed to lead a teacher through an entire class time, rather to support the teacher in the class for the time that he or she prepared during the week.

a. There is no lesson planner. (It is important to do an inductive study)

"POINTERS FOR STORYTELLING"

1. **LEARN THE STORY** - Read it aloud at least twice to get a feel for the content.
2. **CIRCLE THE UNFAMILIAR WORDS** - Look up the definitions of the words and practice pronouncing them correctly
3. **PLAN VARIETY** - Decide where your voice to change. What parts should be read slowly? Rapidly? Softly? Make marks yourself in the margin.
4. **PRACTICE** - Read the story aloud once a day at least three days.
5. **LOOK AT YOUR LISTENERS** - By this time should know the story well enough to have good eye contact while teaching and following your note. But don't just look at the group, look at individuals, eye to eye.

LEARNING LEVELS

The Bible can be learned at any of these levels

REALIZATION

Actualizing Response to Apply Biblical Truths in Daily Life

RELATION

Ability to Relate Bible Truths to Life and See Appropriate Response

RESTATEMENT

Ability to Express or Relate Concepts to Biblical System of Thought

RECOGNITION

Ability to Recognize Biblical Concepts

ROTE

Ability to Repeat Without Thought of Meaning

Teacher Active As Teller

Teacher Active As Guide of Participating Involved Students

LEVELS, OR PHASES, OF LEARNING

	Levels of Learning	Phases or Process	Stages of Experiences	Appropriate Content
Level 1	ROTE Matt 6:7	Memory		Practice
Level 2	RECOGNITION	Understanding	Faint Recognition	Identification
Level 3	RESTATEMENT	Translate thought into words	Ability to recall for ourselves or general way to others	Perception
Level 4	RELATION	Seek evidence	Power to explain, prove, illustrate and apply	Problem-Solving
Level 5	REALIZATION	Uses and applications	Knowledge of truth and its implications, that by its force we act upon it	Experience

INDUCTIVE BIBLE STUDY

YOUR NAME:

.....

TODAY'S DATE:

.....

→ WHAT IS INDUCTIVE BIBLE STUDY?

*What is inductive bible study? Inductive bible study is a way to study and truly understand God's word through 3 components: **observation, interpretation, and application.***

→ HOW TO USE THIS WORKSHEET:

During your bible study time, jot down the answers to the following questions to get a better understanding of passage of the scripture you are reading. Use this worksheet as an individual or with a group. Print out as many sheets as you need!

→ PASSAGE:

example: John 3:16-17

→ OBSERVATION:

What does the passage say?

→ INTERPRETATION:

What does this passage mean?

→ APPLICATION

How does it apply to my life?

MEMORY VERSE-

"Behold, I stand at the door and knock. If anyone hears My voice and opens the door, I will come in to him and dine with him, and he with Me." REVELATION 3:20

1. What does the passage say?

- A. Jesus is standing at the door and knocking.
- B. Jesus wants anyone who hears His voice to open the door.
- C. Jesus will come in to him and dine with him and he with Jesus.

2. What does the passage mean?

- A. Jesus is standing at the door of my heart and asking to come in.
- B. When Jesus speaks, He desires us to respond.
- C. Those who respond to His voice will be able to fellowship with Jesus and He will fellowship with us.

3. What does the passage mean to me?

- A. Have I asked Jesus to come into my heart? If not, why?
- B. When Jesus speaks, do I obey Him?
- C. Do I fellowship with Him?

USE OF VISUAL AIDS

Visual aids are used to:

1. Stimulate your children and help them learn. We learn information by having the five senses stimulated. Many studies reveal that all that a normal human being learns in a lifetime is acquired in the following manner:

3% thru taste

3% thru smell

6% thru touch

13% thru hearing

75% thru seeing

A good reason why speaking alone is not as effective as speaking with visual aids.

2. Build the retention of your children. Over a prolonged time period, we retain:

10% of all we read

20% of all we hear

30% of all we see

50% of all we see and hear at the same time

75% of all see, hear and do at the same time

3. Gain and hold the attention of the children. Most people have trouble holding the attention of a group for more than 10-15 minutes with their speaking abilities alone. Visuals will help you gain hold and control attention, clarify points and add interest and variety to your talk.

4. Tell more in less time than words. The old saying, "A picture is worth a thousand words" is till true. Describe a triangle to a child, for example, without using pictures. Or, explain a complex schedule plan without diagrams.

5. Help you make a better presentation. Using visual aids **MAKES US** do more planning and practice, and the more we plan and practice, the better we communicate.

The best visual aid for the situation depends on:

1. The type of material to be presented
2. The size of the room
3. The size of the group
4. The facilities that are available in the room

The full range of visual aids and applications are limited only by your imagination

Make your visuals visible

Use large charts even for a small group. For big groups use slides, videos or transparencies.

Use color, not art, for your headline

Pictures and drawings require interpretation. Headlines should be quickly grasped.