
Volume **1**

Primary Doctrines

A Parent's Handbook For Teaching Their Children The Word Of God

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Volume I Chapter 1

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Preface

About This Handbook

*The younger generation
needs the knowledge of
God.*

Every older generation believes that the younger generation needs the knowledge of God more than the generation that came before it. This is a fact that is just as true today as it was the day it was said. But why is it true? Did the older generation have more character? Did they have a greater sense of what was right or wrong? In today's society we are told that character is unimportant. As parents who understand the laws of God, we know that is wrong. How do you teach your child about God, the Bible, and character? Where do you begin? Intellectually we know to begin with the Bible, the greatest book ever written. Logically, however, we do not necessarily know HOW TO BEGIN!

I was confronted with these very questions fourteen years ago. My husband and I left the WCG in 1979. We had our first child in 1980. In 1983 we had our second child. By the time my oldest was four, I knew I needed to do more than what I was doing. Story books and coloring books just were not the total answer. What I wanted more than anything, was a manual that told me how to teach the Bible. The criteria in my mind for this manual was that the doctrines of the church were clear, it was theologically correct, and that it could be used for the ages I would be teaching. Needless to say, the manual was not in existence. After ten years of going through countless numbers of curriculum as set forth by other denominations, and rewriting this curriculum to fit the truth of God, I came to the belief that parents need a handbook on how to teach their children.

**Our children are a gift from
God.**

God gave each and everyone of us our children. Along with this gift He gave us the responsibility to shape and mold their little minds in His truth and understanding. Deuteronomy 6:6, 7 says it best; "And these words which I command you today shall be in your heart; you shall teach them diligently to your children, and shall talk of them when you sit in your house, when you lie down, and when you rise up."

Year after year at the Feast of Tabernacles, when I have taught classes, I have been asked by parents how they can teach their children at home. I have always been more than happy to pass on information about books to purchase, and my formula for putting together a lesson, etc. However, I have continued to be nagged by the fact that these parents are asking for a "How To Book." Parents want to know where to begin and how to begin. The parents in the Church of God, International take to heart the serious responsibility God has given them.

Teaching your child God's way is an assignment from God.

Teaching your child is an ongoing assignment. A parent must never forget, the sense of values your child leaves home with, depends to a large degree, on how you teach him God's word today. My ultimate goal for my children is the same goal I have for myself, which is that my children be born into the family of God. The short term goal is that they internalize God's truth. When they have internalized His truth, they will then be able to apply His truth in their everyday lives.

This handbook is not to replace the Bible.

This handbook is not to replace the Bible. The Bible is the foundation now and forever. The goal of this handbook is to help you as a parent to begin the incredible adventure of teaching your children about God. It is to be understood as well, that this handbook is not outlining every story in the Bible for you. You will have to study. However, when you are through with following the steps and guidelines as set forth in this handbook, you should have the confidence to take on any one of the many stories in the Bible and impart the lessons from those stories to your children.

Practical Suggestions

Consistent study will make this handbook work for you.

- Begin your Bible reading with prayer. Psalms 119:18; John 16:13-15
- Keep the story brief. One chapter or several paragraphs a day.
- If your children can read, have them read from the Bible. Do not substitute a coloring book, for example, that tells about the life and times of Jesus. Read about Jesus from the Bible.
- Choose a theme, focus and objective for each day's lesson.
- Encourage your children to tell you what they think the verse or story you are studying means.
- Memorize scripture. Even very young children can memorize scripture. What better way to put God's law in your mind and on your heart, but to memorize it.

Before you begin each subject, take the time to review the Title, Lesson, and Focus. Read the lesson yourself very thoroughly. Study the story and facts carefully.

**Your goal is to educate
your child about God..**

You know your child better than anyone else. You will decide how each point will be stressed. As you prepare to teach each lesson, make notes on a separate sheet of paper of your ideas you would like to share. Remember, you do not have to follow this format exactly. This is a handbook to help guide you, and to help you teach.

Your goal is to educate your child so that they understand God's word. Ask yourself before each lesson, "What do I want my child to learn from this lesson?" If you feel the focus should be elsewhere, change the focus and purpose to fit what you feel your child's needs are. The "purpose" section summarizes what you want your child to have as an understanding after finishing each lesson. Now that you know your purpose of the lesson, how will you go about accomplishing the objective? The objective is how you will go about teaching the lesson so your purpose is accomplished.

Some lessons will have one, maybe two, memory verses. While other lessons will have additional materials to memorize, ie Lesson 1; the memory verse is Genesis 1:1 and the additional information to memorize is the Seven Days of Reforming the Surface of the Earth and the Creation

God

God is the eternal, omnipresent, all-powerful, supreme Creator and Sustainer of the entire universe. God is one, composed of spirit and comprising a family revealed as presently consisting of God, the Father and Jesus Christ, the Son. God is a loving, kind, merciful being who wants to share His magnificent existence by reproducing Himself through man.

Introduction

God

Our children need to recognize the existence of God. We as parents need to teach our children about God's character, personality and master plan. In order to understand our purpose in life, we must have an accurate and clear picture of our Creator.

*No person can make
another person believe in*

Can God's existence be proved? This question has troubled mankind for ages. Many have had heated debates on the subject. Needless to say, your children may encounter this in school with the debate on evolution.

If you have experienced conversion or the miracle of answered prayer, you will irrefutably believe in God's existence. However, chances are our children have not experienced conversion; they may not have experienced answer to prayer.

To our children we can demonstrate God's powerful existence through His creation. David said, "The heavens declare the glory of God: and the firmament showeth His handiwork." (Psalms 19:1).

**God is a family composed
of two members - The
Father and The Son, Jesus
Christ.**

In preparing to teach your children about God, read the first chapter of John.

Key scriptures that prove that Jesus Christ was with God when the world was created:

- John 1:1 "In the beginning was the Word..."
- Genesis 1:1, 26 "In the beginning God ..." Verse 26 Then God said, "Let Us ..."
- John 17:5 "...with the glory which I had with You before the world was.

God is the total embodiment of Love. James 1:17 shows that God is the giver of all good and perfect gifts. God's name alone reveals His special qualities of character. In the Bible, God's name is Creator, Counselor, Healer, Self-Existent One, Father, Lord and Almighty. His mercy and

Single most outstanding characteristic of God...

I John 4:8 says that "God is Love." God has demonstrated His love:

- through the sacrifice of His Son (John 3:16).
- by forgiving us of our sins.

Greatest expression of

- God has a plan to share Himself by reproducing Himself through man.

This master plan is indeed the greatest imaginable truth and the very reason why the entire universe was created.

Give your children an accurate and true picture of God.

It is very important that the picture of God that you give your children should be accurate and true. Search through the scriptures. Emphasize that God is dynamic, real, alive and positive. He is genuinely concerned about them.

Lets begin .

Lesson 1

Creation

Bible Story: Focus:

Genesis 1:1-24; 2:1-2

- God created all that is, and He did it with nothing.

Purpose:

- God is creator
- God has distinctive characteristics
- Thank God for a beautiful creation

Memory Verse:

- Genesis 1:1 “In the beginning God created the heavens and the earth.”

Memorize:

Seven Days of Reforming the Surface of the Earth and the Creation of Man.

For five days, God worked at reforming the earth, so that it would be in a perfect condition to sustain human life.

- Day 1 God created periods of night and day.
- Day 2 God formed fresh air over the Earth.
- Day 3 God separated the waters from the land. He created every plant, tree, and each bearing its own seed.
- Day 4 God cleared away the last of the harmful gases from the sky, allowing the sun, moon and stars to shine in full brilliance
- Day 5 God formed the creatures that live in both the lakes and oceans, and the birds that fly above the earth.
- Day 6 God created man and the rest of the animals.
- Day 7 God rested from all His work.

Generate Interest

Before you read the creation story.

Before you begin to read the creation story, have your child close his eyes. Ask them what they see. Undoubtedly, they will say they see nothing but darkness. Tell about how our planet was covered in gases, smoke and water. The oceans covered the whole earth. Emphasize that that is what God started with when He made this magnificent creation.

Read Genesis 1:1-24 and 2:1-2

Read the creation story to your child. As you do, take the time to tell the story. Do not just rush through the verses. Explain things as you read. When you explain, do so in a way your child will understand.

After reading the story, discuss.

After reading the story, discuss the characteristics of God that can be seen through His creation. Examples of God's characteristics you could point out are as follows:

Encourage your children to express what they see in God's creation.

- We see how God enjoys beautiful things by looking at all the many colorful flowers He created.
- How about the way God gave each and every animal the tools for survival; such as teeth, claws, and fur for warmth. What a loving God.
- God's sense of humor as seen in many of the creatures of the sea.

What does God Look Like?

**Did you know that God laughs?
Check out Psalm 37:13**

**John 4:24
God resembles man in certain aspects, but is composed of Spirit**

**Rev. 1:14-16 and Daniel 7:9-10
These scriptures describe Gods incredible brilliance**

Next ask your child, "What does God look like?" Reread Genesis 1:26, 27, "And God said, Let Us make man in Our image, according to Our likeness...So God created man in His own image, in the image of God He created him; male and female He created them." Asking and answering this question will only lead to more questions, such as;

- If God has a body shape like my body shape, does He have eyes, ears, hands and a face. To answer these questions turn to 2 Chronicles 16:9; Job 40:9; Isaiah 59:1; Numbers 11:23; and Psalm 104:29.

When you play outdoors, rake leaves, take walks, go on picnics or camping trips, marvel at Gods' creation with your child. Every adventure with your child is an opportunity to teach him about God, and His awesome greatness as seen in His creation.

God's creation is all around each of us. It is visible and tangible. Don't allow your child to grow up blind to the basic fact that God is our creator and we should give Him glory and thanks daily for His creation and that we have a place in this amazing creation.

Lesson 2

Red Sea Crossing

Bible Story: Focus:

*Exodus 12:31; 13:21,22;
14:1-31*

- God will protect you from danger.

Purpose:

- Nothing is too hard for God.
- Do not fear, God is there for those who trust in Him.
- God cares for us through His power.

Memory Verses:

- Psalm 29:4 “The voice of the Lord is Powerful.”
- Exodus 14:13, 14 “Do not be afraid. Stand still, and see the salvation of the Lord,…”

Memorize:

“The Lord is my Shepherd”

Psalm 23

Generate Interest

Give a short synopsis of the events that took place, prior to reading the Bible story.

Tell your child about how the Israelites were slaves in Egypt. Explain how God sent Moses to free His people. Pharaoh was the King of Egypt. There were 10 plagues that were sent from God on the nation of Egypt. The last one, death of all the first born was the one that convinced Pharaoh and his people to let the Israelites go.

Note: Have your child look up the word “plundered” in the dictionary. Explain how the Egyptians were probably very anxious for the Israelites to leave and were willing to give them whatever they asked.

The Exodus begins

God gives His people a physical sign to follow. It is a cloud by day and fire by night.

If you have a map that shows what this area looked like during Biblical times, as well as a map of what it looks like today, it will help your child to understand that the place they are reading about is a real place.

Read the Bible Story

As you read the story, be sure to take time to explain.

Time to discuss what was read.

After reading the story, ask the following questions:

- Who was sent to lead the Israelites out of slavery?
- What does it mean to be a slave?
- What does a hardened heart mean?
- Describe how the Israelites crossed the Red Sea.
- Can God protect us from danger?

Ask your child to describe to you how the Israelites might have felt seeing the Egyptians in hot pursuit after them. You may want to explore why the Israelites whined to Moses about being brought out to the wilderness.

Your child may want to share with you an occasion when he was protected from danger. Tell of a time you were protected. Talk about how we are protected from danger many times that we are not aware of.

Reinforce how God protected the Israelites when the Egyptians were after them. God cared for the Israelites, and He saved them from danger.

Moses

Moses has courage.

Moses believed in God's power, and therefore faced danger head on. Remember, the Israelites were whining at Moses that he brought them out to the wilderness to die.

Read Memory Verse: Exodus 14:13, 14. Moses exhorts them , "Do not be afraid. Stand still, and see the salvation of the Lord, which He will accomplish for you today..."

Parting the Red Sea was not a difficult task for God.

There is nothing too hard for God. We must always have a healthy respect and fear for His power. Put your trust in God and He will protect you.

Song of Moses - Exodus 15

End this lesson with how Moses and the children of Israel sang a song of praise to God for saving them from the Egyptians.

Close with prayer.

Lesson 3

Shadrach, Meshach & Abed-

Bible Story: Focus:

Daniel 3

- God does care when you are faced with danger.

Purpose:

- Three men obey God rather than man.
- Be determined to obey God.
- There is safety and happiness when you follow Gods' commands.

Memory Verse:

- Acts 5:29 "...we ought to obey God, rather than men."

Memorize:

The Ten Commandments - Exodus 20

Generate Interest

Idols?

Give a definition for an idol. Other words that are part of this discussion are “idolatry” and “image”.

Introduce the Ten Commandments

Tip: For the purpose of this lesson, emphasize Exodus 20:1-6.

Discuss rules you have in your home, school, road, and etc.

Make a list of rules or just talk about the rules in your household that the entire family follows. Talk about why we have rules. With older children you could talk about the rules you follow when driving a car or riding a bike. Rules serve a purpose.

Synopsis

“Daniel” means “God is my judge”

King Nebuchadnezzar and his army destroyed Jerusalem and the people of Judah were their captives. Daniel and his three friends, Shadrach, Meshach and Abed-Nego were sent to Babylon. These young men were being trained in the ways of the Babylonian Civil Service. When Daniels' three friends refused to worship King Nebuchadnezzar's golden idol, the three young men were thrown into a fiery furnace.

Fiery Furnace

Describe that a fiery furnace is a structure. It was probably a very large structure with three sides and an opening where the three young men were thrown in.

Read Daniel 3

Discuss how courageous these three men were. Reread verses 17 and 18. These verses show a true conviction for what these men believed in. King Nebuchadnezzar must have not only been impressed that the three were saved from the fiery furnace, but that they were willing to lose their lives rather than worship an idol.

What do your clothes smell like after you stand by a camp fire?

God cared so much for Shadrach, Meshach and Abed-Nego that when they walked out of the furnace;

- The fire had not burned their bodies,
- Their hair was not singed.
- Their clothing was not affected.
- They did not even have the smell of fire on them.

Is it easy to obey God's Word?

When is it easy to obey God and when is it difficult to obey? Was it easy or hard for Shadrach, Meshach and Abed-Nego to obey God?

Reinforce

With small children you may have to talk about what is hot. Ask them to think about how hot the furnace was. King Nebuchadnezzar wanted it seven times hotter than usual. It is important that you emphasize that God was with the men in a time of danger and He helped the men to be brave.

Lesson 4

Doubting Thomas

Bible Story:
John 20:24-29

Focus:

- Believe that Jesus Christ is God's Son.

Purpose:

- Believing God pleases Him.
- Believe Jesus is God's Son.
- Be thankful for God's gift, His Son, Jesus Christ.

Memory Verses:

- John 20:29 "Jesus said to Thomas, "Thomas, because you have seen Me, you have believed, Blessed are those who have not seen and yet have believed."
- Isaiah 41:10 "Fear not, for I am with you; Be not dismayed, for I am your God. I will strengthen you, Yes, I will help you, I will uphold you with My righteous right hand.
- Hebrews 11:1 "Now faith is the substance of things hoped for, the evidence of things not seen."

Generate Interest

**Words that describe God.
Look up their meaning.**

Words that describe God are :

- Eternal
- Omnipresent
- Omnipotent

Questions to ask:

Acts 7:49 - God is on His throne.

Suggested questions to ask:

- These words describe God; what do the words mean?
- Where is God and His Son, Jesus Christ?
- Is there any place God cannot be ?

We need to believe that Jesus and God , the Father are present everywhere, that They are all-knowing. Read and discuss how Jesus is with us. While He sits at the right hand of God, His spirit is here and He will be with us always.

Synopsis

Jesus was crucified. Joseph of Arimathea prepared His body for burial. Jesus was put in the tomb. When the tomb was visited, it was discovered that Jesus' body was missing.

Who was Thomas?

Who was the man that is called "Doubting Thomas"? Thomas was one of the twelve disciples. Thomas' true character is shown here in the gospel of John. First , Thomas was skeptical and he did not believe that Jesus was alive when the other disciples told him. It wasn't until Thomas saw Jesus for himself. When Christ showed the identifying scars, Thomas cried out as a broken man with complete and unquestioned faith. John 20:28 "My Lord and My God!"

Read the Bible Story
John 20:24:29

Remind your child that it is important that we have faith, and that we believe that Jesus Christ is alive. We have not seen Him, however, we must not doubt His existence.

Memory Verses:

Take the time to read and explain the memory verses. Point out that the entire chapter of Hebrews 11 is referred to as the "Faith Chapter".

Lesson 5

Bless The Lord

- Bible Story:* Focus:
Psalm 103:1-5
- God's steadfast love.

Purpose:

- Concentrate on who God is.
- Be thankful to God for His love.
- Remember God's benefits.

Memory Verses:

- I John 4:8 "He who does not love does not know God, for God is love."
- John 3:16 "For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life."
- Psalm 103:1-5

Generate Interest

Hesed is a Hebrew word which means “covenant love”, or covenant faithfulness.

This Hebrew word has many meanings in the English language. It is used as;

- God’s steadfast love
- God’s loving-kindness
- God’s mercy

God’s helpful love

God’s love is never changing.

Malachi 3:6 “For I am the Lord, I do not change;...”

Psalm 103:17 “But the “mercy” of the Lord is from everlasting to everlasting...”

Psalm 23:6 “Surely goodness and mercy shall follow me..”

Psalm 32:5 “...And You forgave the iniquity of my sin.”

God’s gifts are continuous, we do not take the time to thank Him enough. We go through our lives taking for granted all that we have. His care is unfailing and His love is most definitely steadfast.

Bless the Lord, O my soul

Read Psalm 103:1

Worship God wholeheartedly.

Read Psalm 103:2

Benefits

“Bless the Lord, O my soul”. How do we bless God? We bless Him by glorifying and praising Him. David says that he will acknowledge God’s greatness with his entire soul. This means with every fiber of his being. We must recognize how Great God is through who He is, what He has done, and what He continues to do. Do not go through life worshipping God half-hearted.

“And forget not all His benefits.” The benefits are all from God. It is God’s continued and steadfast help for us. A child will usually understand a benefit when you put it in their everyday life. They benefit with an allowance when they do their chores. They are allowed to go to a friend’s house when they have finished their homework. Because you are their parent, they benefit from the hard work you have done to provide a home, clothing and food.

God's Benefits to Remember

Read Psalm 103:3

“Who forgives all your iniquities.” What are iniquities? They are sins. Talk about sin. Children tend to understand forgiveness when you put it in their terms. Have they ever been mean or done something to a friend that they regret later? They then want that friend to forgive them. How about when they want you, their parent, to forgive them of something they have done. No doubt, they were relieved when you did forgive. Discuss how they feel when they are granted forgiveness. Is it easy to forgive? We, as human beings, need God's forgiveness. God does give us forgiveness. Tell of the love God has for each of us. Tell about how He is committed to us.

Read Psalm 103:4

“Who redeems your life from destruction, who crowns you with loving kindness and tender mercies.”

Not only do we believe God will redeem (explain redeem) us from death and grant us eternal life, He will rescue us from daily perils and accidents. David, the man who wrote this Psalm, was rescued many, many times. He always believed that God would rescue him. Tell about one of Davids' dangerous adventures. His life was spent in deadly danger; be it from wild beasts to the dangers of his own rebellious son.

Count Your Many Blessings

Does anyone really sit down and count all their blessings? That is what the song tells us to do. If you did try, would you be successful at it? God's blessings are so numerous, there is no way we would ever finish. Our very life, “God crowns with loving kindness and tender mercies.” Can we even begin to be thankful or knowing of all the “loving kindness and tender mercies?”

Read Psalm 103:5

“Who satisfies your mouth with good things, so that your youth is renewed like the eagle's.”

God gives us food. Our appetites are well nourished with all the wonderful fruits, vegetables and meats God has provided for not only nourishment but enjoyment as well. When your tummy is full, you are happy. You have a clear mind. The eagle is a picture of strength and determination. When our physical bodies are satisfied our strength is renewed both physically and mentally. We are ready to face life obstacles.

Psalm 103:1-5

Read again Psalm 103:1-5 and enjoy God's Steadfast Love!!

Synopsis

We see from these first five verses that David is praising God for what He has given to David personally. God has given us these very same benefits as well. We would do well to follow David's example and praise God wholeheartedly for all our blessings.

You may want to continue with verses 6 - 12.

For the purpose of this lesson only the first five verses are used. Children of all ages will understand this lesson. However, if you have older children (12 and up) you may want to continue the lesson with verses 6-12. These verses show God's steadfast love for mankind.

The creation is God's glory. What God has created is good for us and we should be thankful for it and enjoy His creation. God's steadfast love was here before the world was, it is here for us today, and His steadfast love will be here for all eternity.

Lesson 6

Is God Nice Or Nasty?

God is close to our children

We know that Jesus wanted the children to come to him. Those children knew that Jesus was close to them.

- Luke 18:16 “But Jesus called them unto him, and said, Suffer (allow) little children to come unto me, and forbid them not: for of such is the kingdom of God.”
- Do our children know that God is also close to them? Psalm 119:151 “Thou art near, O Lord; and all thy commandments are truth.”

What should be our children’s first impressions of God?

Where do most children get their first ideas of God: from pictures (Dante’s Inferno), from songs and hymns, from their parents.

We as parents are going to give a child his first impressions of God. Those first impressions are going to last through life. We do not want that first impression to be that God is far away, remote; that God wants to punish us; that God is complicated, difficult, inaccessible, demanding, uncooperative unfriendly, nasty.

A complicated explanation “proving” that Saturday is the Sabbath, or “disproving” evolution is going to go right over their heads. Threats of the penalties for sin are going to scare them. Such “strong meat” can wait till they have more mature minds.

- John 16:4 “And these things I said not unto you at the beginning, because I was with you [and they would have been too much for you at that time.]”
- We want each child’s first impressions to be as positive as possible of God. To know that God loves us, God is concerned about us, God helps us, God wants us to be near Him. God is nice.

Becoming aware of the nearness of God through His good gifts

How do we know of God’s presence? By what He does: James 1:17 “Every good gift and every perfect gift is from above, and cometh down from the Father of lights, with whom is no variableness, neither shadow of turning.

So God is near to us, and gives us good

How do our younger children experience this? How do we say to our children “You know God is nearby because He gives good gifts to you.”

- Matthew 7:11 “If ye then, being evil, know how to give good gifts unto your children, how much more shall your Father which is in heaven give good things to them that ask him? [and didn’t we ask when we “blessed the children?”]

Let’s draw a sunny picture of God, full of sweetness, light and good gifts.

We can describe God’s presence, that He is near to a child, by means of the child’s inner world. Children do not have an adult’s clear distinction between the outside, physical world and the internal, mental world. “Imaginary friends” have illuminated many childhoods. In the cartoon, Calvin has no trouble seeing Hobbes as a real tiger. So events in the child’s mind are just as convincing to a child as events in the outside world. Indeed, children wouldn’t even recognize many of the “miracles” that so many adults think would strengthen faith and solve problems.

God is so close that He gives you good thoughts and feelings.

Do you sometimes think about your mother? Your toys? Your friends? These are all part of your thoughts.

- God thinks too, but He thinks special thoughts. Isaiah 55:9 “my thoughts [are higher] than your thoughts.”
- God’s thoughts are not little or mean or spiteful, they are large, and giving and loving. They are the thoughts you want, that you would enjoy.

God shows us He is near, because, sometimes, when we have selfish, greedy, angry, little thoughts He lifts those thoughts much higher. He smiles through those thoughts. He changes them into happy, sharing, giving thoughts. He changes our nasty, selfish thoughts into His nice, unselfish thoughts. He changes us from nasty people into nice ones.

We can help God to change our thoughts by praying to Him. But sometimes He changes our nasty thoughts to nice thoughts even when we don’t ask Him. Then we must remember to thank Him in our prayers for doing such wonderful things for us.

God is so close that He helps us do what we should do: good things, helpful things, friendly things, happy things.

God gives us good actions:

Do you always do what your mother says? Do you sometimes say “No, I won’t!” Do you spill things and then not clean up the mess? Do you refuse to help your mother with the dishes? Do you “forget” to take out the trash? Do you deliberately throw things or break things? Do you take things from your friends?

Think about Jesus

God is nearby when you discover that “I won’t” and “I can’t” are becoming “I can” and “I will!” When the things you don’t want to do for others, become the things you want to do. Then God is nearby. Then His spirit of power and of love (2 Tim 1:7) is perfecting you, making you a better person, starting to turn you into the wonderful person that Jesus Christ is.

Think about Jesus, He’s the person you want to be. He was tough; He could walk for miles over hills and valleys, He was kind and helpful. Ask God to make you even more like Jesus!

We want our children to have marvelous first impressions of God. Let these positive, constructive pictures of God be the first that our children see!