



Teacher s

Be Ready for the Fall Festival Season

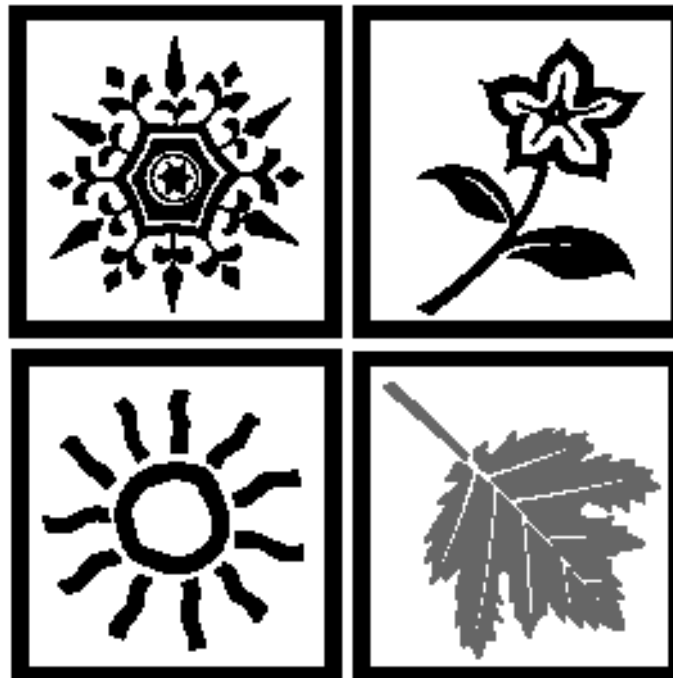
There are three additional lessons in this package for a total of sixteen lessons. This is to accommodate the feast season.

This handbook is a valuable tool. It should help you better communicate with your students, for only you know your students abilities and needs. This handbook has been developed to meet the needs of many. Always keep your students capabilities in mind when planning the presentation of the lessons.

How To Use:

Each lesson is divided into eight headings.

1. Memory Verse: This is a verse which carries the key point of your les-



For everything there is a season...

Ecclesiastes 3:1

son. You should strive to incorporate the verse wherever possible throughout the course of the lesson.

2. Teaching Objectives: Each lesson uses four key

words: define, locate, describe, and express. You may refer back to these objectives to be sure you are successfully teaching the concept for the lesson.

3. Teacher s Bible Study: Additional information is given here. This is to help you with further background material. In some cases, additional Bible reading will be suggested. The better equipped you are to teach a lesson, the better the lesson will be.

4. Bible Story: Before students are able to participate in a purposeful discussion of any topic, they must be given information. The story has been arranged for the teacher into scriptural headings. This has been

Continued

done to give you pertinent information and/or explanation, which you may find helpful in teaching the lesson. You may read the story directly from your Bible or paraphrase the story in advance.

5. Teaching Activities: These activities have been divided into two groups young children and older children. It is up to you to determine the capabilities of your students. You choose the Activity Page suitable for your students age and ability.

6. Explore the Subject: This was developed with the older student in mind. Older students tend to have a feeling of purpose if they are able to study the topic further. Thought-provoking questions are provided. If students are too young, you or older students can facilitate and

help them in the process of topic analysis.

7. Respond and Reinforce: Here is your opportunity to answer questions and see if your objectives have been met. A question or activity is given to encourage the students to express themselves.

8. Conclusion: It is very important that you conclude every lesson with prayer. This is an excellent opportunity to teach how to pray and give your students the opportunity to pray.

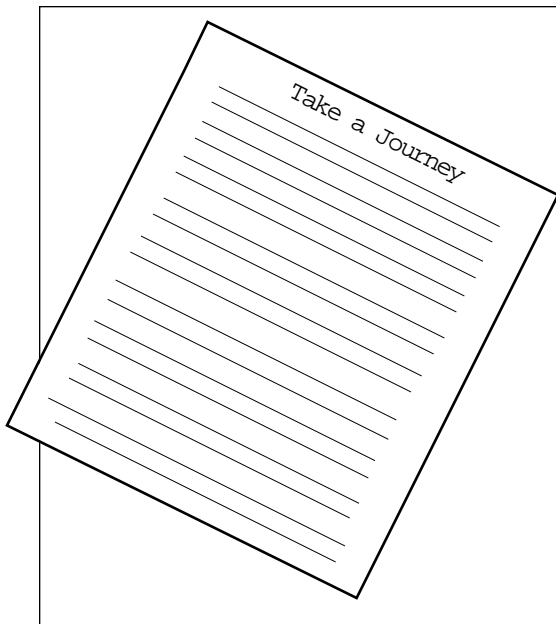
Awards Program

It is important that you recognize your students for their achievements. Along with the memory verse, they should also be recognized for finishing their activity pages and participating in class. With regard

to memorization, it is best that the students fulfill their requirements for you.

However, sometimes peer pressure, classroom environment, test nervousness, and shyness may prevent a student from being able to verbally tell their teacher what was memorized. In these cases, it is recommended to allow the student to complete the requirements with a parent. The parent may send a note with the student verifying that the task has been completed. It is recommended that you use the Awards Program developed by Marilyn Myers. You may obtain a brochure by writing:

Sabbath School
International, P.O. Box
4986
Springfield, MO
65804 4986.



Take a Journey

Build a Board Game
With Your Students

See instructions on page
117 of this quarterly.

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