#### Lesson 3

# Last Four Days of

#### Genesis 1:14–31 2:1–3

#### **Memory Verse**

"Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear" (Hebrews 11:3)

#### **Teacher's Objective**

At the end of the session, the students should be able to:

**Define** what God created on the last four days of the creation week

Locate scriptures in the New Testament that show that Jesus was the Creator

Describe ways they can show thanks and praise to God for His wonderful creation

**Express** in their own words God and His great power, wisdom and love

#### **Materials Needed**

See "Teaching Activities" for specific activities"

# **Teacher's Bible Study**

e continue with the Creation story. To prepare for this week's lesson, take the time to read the following scriptures. 1. Genesis 1:14–25; 2. John 1:1–15; 3. Colossians 1:16,17 4; Hebrews 1:1,2; 5. Job 36:24–33; 6. Job 37:1–14; 7. Job 37:15–24; 8. Job 38; 9. Psalms 95, 96.

They have based modern education wholly on the evolutionary idea. Whether one studies mathematics, biology, paleontology, zoology, history, sociology, astronomy—what ever discipline—the evolutionary concept dominates. They arrange museums to show young school-aged visitors the story of evolution. Beautifully done artists' concepts of primordial seas with a chance lightning strike illustrate how life "might have" begun. Then, in the museums and textbooks, they arrange worms, sponges, and tiny one-celled animals in careful order, leading to trilobites, fishes, and eventually amphibians, quadrupeds, dinosaurs, birds, monkeys, and men.

Chances are the students in your class who are attending public school are not being taught that God created the world. They are not learning about how this wonderful creation tells of God's power and glory. Instead, they are learning about evolution. If not in fact, in theory.

Enjoy sharing with your students this creation story. Emphasize with them how important they are to God. He is interested in each of them. Remind them of what it says in Psalm 53:1: "The fool hath said in his heart, There is no God."

## **Presenting the Bible Story**

# Review last week's lesson:

what was created and the memory verse

#### Genesis 1:1

#### Genesis 1:14-19

The stars and planets reveal God's handiwork

#### **Psalm 19:1**

#### Genesis 1:20-23

#### Genesis 1:24-31

#### Genesis 1:26,28

n last week's study, we learned about what God created during the first three days of creation. Let's review what happened on those three days. Day One: God created light and darkness. Day Two: God separated the waters from the sky. Day Three: God separated the oceans from the dry land and created the vegetation.

On Day Four, the sun was to govern the day, and the moon and stars were to rule the night. These may have been previously created, and then made visible here on earth on days One and Two when God separated light from darkness and waters above from water below. Without the existence of the sun and rotation of the planets, the terms *day* and *night* in verse 5 would be meaningless. It is folly to follow astrological charts and so forth. We should worship and praise our Creator God, not the creation He made. Read Romans 1:25: "Who changed the truth of God into a lie, and worshiped and served the creature more than the Creator, who is blessed forever."

On Day Five, the great creatures of the sea and the air were created. Can you name a few of the wonderful animals that God created on this day? Such as starfish, seahorses, goldfish, wrens, doves, eagles. The list goes on and on.

On Day Six, human life was created. What was the man's name? Yes, Adam. This was the climax of creation. In what image was man created? Read verse 27. Yes, in the image of God. Was there any other part of God's creation created in His image? No. Read Genesis 2:7: "And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul."

What was God's purpose in creating human life? To have dominion, which means to rule, over all living creatures. Because man sinned, all things are not under his rule. Read Hebrews 2:8. When Jesus Christ returns to rule over the earth

#### Genesis 2:1-3

God established the Sabbath at Creation week and set up His Kingdom, He will establish dominion over all the earth. Read Hebrew 2:5–8. Next week's lesson will cover in more detail Adam and Eve.

On Day Seven, God rested. It was the Sabbath. Only God

#### **Art and Activities**

can make something holy, and He made the Sabbath holy. The Sabbath was made for man, reaffirmed by Jesus, taught by the apostles, and kept down through the centuries by faithful Christians. The importance of the Sabbath in the Old Testament cannot be disputed. Its continued observance is exemplified in the New Testament which confirms Sabbath keeping as a fundamental practice of Jesus and the apostolic Church.

## **Teaching Activities**

#### Young Children

Provide copies of the Activity Page suitable for each of your students.

# Explore the following questions with your students:

#### Older Children

Provide copies of the Activity Page suitable for your students

### **Explore the Subject**

1. Is Jesus Christ the God of the Old Testament? Read John 1:1–5

and Colossians 1:15-20.

2. Encourage your students to read Genesis 1 during the week at home. Every time they see "God" substitute Jesus' name.

# Always close your class with prayer

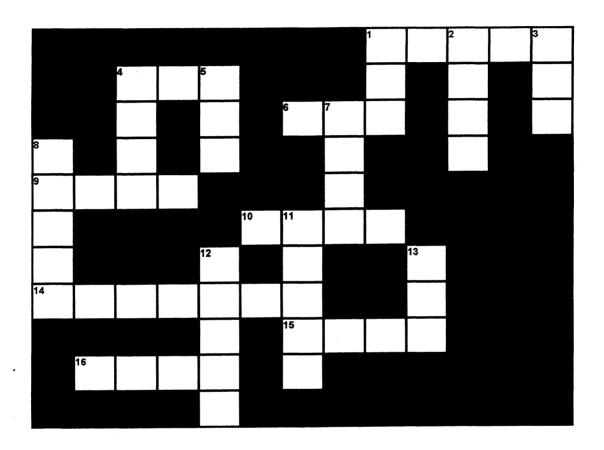
- 3. How has God revealed His character in His creation?
  - (a.) When God said, "I give you...."—He is a God of love.
- (b.) Every snowflake is different—every life form is unique.
  - (c.) Night and day, season to season—God is *reliable*.
- (d.) God said, "It was good"—God always does what is good.

## Respond and Reinforce

## Activity

# **Creation Genesis 1:1–31**

Complete each sentence below to find the answers to the crossword puzzle. If you have difficulty, look up the *scripture* for the answer.



#### Across

# 1. The \_\_\_\_\_\_ were created on the fourth day, after the moon and the sun (Genesis 1:16–19). 4. "In the beginning, \_\_\_\_\_ created the heavens and the earth" (Genesis 1:1) 6. God caused \_\_\_\_\_ ground to rise up out of the waters (Genesis 1:9). 9. God \_\_\_\_\_ Adam out of the dust of the earth (Genesis 2:7). 10. The birds \_\_\_\_\_ up into the sky (Genesis 1:20). 14. The \_\_\_\_\_ and the morning were the first day (Genesis 1:5). 15. After Adam and Eve sinned they tried to \_\_\_\_\_ from God (Genesis 3:8). 16. \_\_\_\_\_ were created to swim in the seas (Genesis 1:20–21).

Down	
1. On the fourth day, God put light in the	ne (Genesis 1:14).
2. All the animals were brought to	so he
could name them (Genesis 2:19).	
3. The was called the "greater l	ight to govern the
day" (Genesis 1:16).	
4. God saw that His creation was	(Genesis 1:31).
5. Evening and morning together make	a
7. The sun was made to	_ over the daytime
(Genesis 1:16).	•
8. "God said, Let us make man in our _	"
(Genesis 1:26,27).	
11. God said, "Let there be	" (Genesis 1:3).
12. God called the darkness	(Genesis 1:5).
13. Adam called his wife	(Genesis 3:20).

## **Activity Page**

# **Seven Days of Creation**

Genesis 11-31; 2:1-3

In six days God created all things. Man was the last of God's creations. He created man in His image. Find all the capitalized words in the word search puzzle.

F	Н	R	S	D	F	Е	L	M	L	K	М	S	S	F
I	W	E	Y	Е	N	D	D	0	Α	S	Р	ט	Р	J
R	K	S	Α	S	E	Α	S	0	N	S	P	R	0	Н
M	X	T	Α	٧	Y	R	L	N	S	L	В	L	G	I
Α	Н	Е	S	L	Е	K	T	Υ	Α	G	0	R	0	Н
M	S	K		E	S	N	Z	N	R	S	С	Р	Е	1
E	K	G	F	N	I	Е	T	L	Т	D	F	I	S	Н
N	Н	M	W	G	J	S	L	Α	M	I	N	Α	R	F
T	D	T	Н	N	U	S	R	W	Е	Α	Q	N	Q	Р
F	I	T	R	R	Е	S	T	J	0	K	D	X	S	В
K	Y	ı	R	Α	В	G	J	V	T	F	Υ	Α	G	T
Y	Е	Y	Α	N	Е	Е	ı	T	X	Υ	Z	D	Е	Y
F	Α	R	N	G	I	٧	W	Υ	Α	S	G	M	٧	С
S	V	N	N	0	Н	V	E	M	W	S	U	J	Q	Z

In the beginning, God created:

**HEAVEN EARTH** 

On the Second Day: **FIRMAMENT** 

On the Third Day:

DRY LAND

**SKIES** 

On the Fourth Day:

**SUN** MOON **STARS SEASONS**  On the Sixth Day: **ANIMALS** 

**ADAM EVE** 

On the First Day:

**DAYLIGHT NIGHT** 

**DARKNESS** 

**SEAS PLANTS HERBS** 

**TREES** 

On the Fifth Day:

FISH **FOWL** 

On the Seventh Day: **REST** 

# Activity

# The Last Four Days of Creation

Genesis 1:14–31; 2:1–3

Color the picture



# Activity

# Four Days of Creation Genesis 1:14-31; 2:1-3

Read the scriptures and find the words hidden within the puzzle.

E	F	E	R	U	T	A	E	R	C
L	I	$\mathbf{W}$	S	E	L	A	Н	$\mathbf{W}$	D
T	S	A	E	В	N	В	A	A	o
T	Н	N	L	R	E	S	T	T	M
A	В	${f E}$	D	1.	·V	I	D	E	I
C	S	$\mathbf{v}$	A	O	V	H	$\mathbf{v}$	R	N
S	E	• <b>A</b>	Y	T	R	E	E	S	I
D	E	${f E}$	S	Q	N	R	F	A	o
S	T	H	$\mathbf{G}$	I	L	В	I	I	N
F	Н	$\mathbf{G}$	N	I	N	R	O	M	L
D	O	$\mathbf{G}$	O	O	D	K	R	O	w
A	В	$\mathbf{U}$	N	D	A	N	T	$\mathbf{Z}$	o
Y	S	L	U	F	T	I	U	R	F

DIVIDE	CREATURE	CATTLE	TREE	AIR
<b>EVENING</b>	LIFE	BEAST	SEED	FISH
MORNING	HEAVEN	<b>ABUNDANT</b>	HERB	SAW
LIGHTS	WHALES	GOOD	REST	FOWL
DAY	<b>DOMINION</b>	GOD	WORK	LIVE
WATERS	BLESS	FRUITFUL	DAYS	SEA