

Teacher's Guide



Be Prepared this Winter

We end the year with this last quarter. This series of lessons deals with God's love for us, and how we can show our love for Him.

The purpose of this handbook is to help you better communicate with your students, for only *you* know your students' abilities and needs. This handbook has been developed to meet the needs of many. Always keep your students capabilities in mind when planning the presentation of the lessons.

How To Use:

Each lesson is divided into eight headings.

1. *Memory Verse*: This is a verse which carries the key point of your lesson. You should strive to incorporate the verse wherever possible

throughout the course of the lesson.

2. *Teaching Objectives*: Each lesson uses four key words: *define*, *locate*, *describe*, and *express*. You may refer back to these

objectives to be sure you are successfully teaching the concept for the lesson.

3. *Teacher's Bible Study*: Additional information is given here. This is to help you with further background material. In some cases, additional Bible reading will be suggested. The better equipped you are to teach a lesson, the better the lesson will be.

4. *Bible Story*: Before students are able to participate in a purposeful discussion of any topic, they must be given information. The story has been arranged for the teacher into scriptural headings. This has

been done to give you pertinent information and/or explanation, which you may find helpful in teaching the lesson. You may read the

Continued

story directly from your Bible or paraphrase the story in advance.

5. Teaching Activities: These activities have been divided into two groups: young children and older children. It is up to you to determine the capabilities of your students. You choose the Activity Page suitable for your students' age and ability.

6. Explore the Subject: This was developed with the older student in mind. Older students tend to have a feeling of purpose if they are able to study the topic further. Thought-provoking questions are provided. If students are too young, you or older students can facilitate and help them in the process of topic analysis.

7. Respond and Reinforce: Here is your opportunity to answer questions and see if your objectives have been met. A question or activity is

given to encourage the students to express themselves.

8. Conclusion: It is very important that you conclude every lesson with prayer. This is an excellent opportunity to teach how to pray and give your students the opportunity to pray.

Awards Program

It is important that you recognize your students for their achievements. Along with the memory verse, they should also be recognized for finishing their activity pages and participating in class. With regard to memorization, it is best that the students fulfill their requirements for you. However, sometimes peer pressure, classroom environment, "test nervousness," and shyness may prevent a student from being able to verbally tell their teacher what was memorized. In these cases, it is recom-

mended to allow the student to complete the requirements with a parent. The parent may send a note with the student verifying that the task has been completed. It is recommended that you use the Awards Program developed by Marilyn Myers. You may obtain a brochure by writing:

*Sabbath School International,
P.O. Box 4986
Springfield, MO 65804-4986.*

In Conclusion

If you want to change the order of lessons, certainly feel free to do so.

These lessons are written with flexibility in mind. The teacher can choose to use as much, or as little, of the materials contained herein. This is a *guide* to assist the teacher.

Thank you for the opportunity to serve you. □

Time to Renew!

This is your last series of lessons for the year. If you want to continue to receive the Sabbath school material please fill in the coupon and return to: Church of God, International, *Attn: Sabbath School Renewal*, 22525 Hwy 155 S., Flint, TX 75762. This will guarantee that you will continue to receive each series of lessons.

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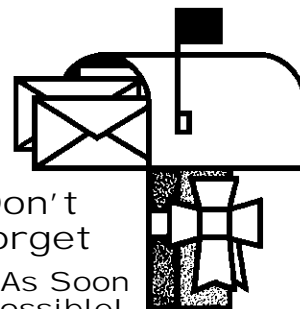


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